

Spring 2021 Education Plan

Renaissance is proud to support the Florida Charter School Alliance (FCSA) during a time of unprecedented change in how education is delivered to students. To that extent, we provide the following guidance for the submission of the Spring 2021 Education Plan regarding our solutions including the Star assessments, Accelerated Reader, myON Reader, and Freckle.

Charter School Education Plan Assurances

Assurance 3: Continue Progress Monitoring and Interventions

YES. Renaissance solutions will allow FCSA schools to provide progress monitoring and interventions for all students, including tiered support for students not making adequate progress. Our Star assessments provide, in minimal testing time, critical data on student achievement along with identifying achievement gaps and areas in need of intervention. A student's assessment results will then place them into our practice solutions for reading and math—Freckle, Accelerated Reader, myON Reader—where they work on content appropriate for their individual level.

Star assessments are used to monitor student growth and achievement as they work toward grade-level mastery, while reporting within our practice solutions allows educators and parents to monitor the work being done by students. This provides educators the data needed to demonstrate the progress made by students along with the effectiveness of interventions.

Assurance 4: Innovative learning modality

YES. Renaissance's web-based solutions can be delivered to students wherever they are learning – in the classroom, at home, or a combination of both. Our reporting capabilities allow educators to have the data necessary to see how students are progressing, and to be able to connect with parents or guardians in the event adequate progress is not being made and a change is needed regarding a learning modality.

Assurance 6: Continue professional development

YES. Renaissance has the capabilities to provide FCSA schools with services such as Smart Start product training, along with a variety of professional development opportunities to support the used of our products for a variety of tasks, including delivering grade-level standards and utilizing progress monitoring for remediation and intervention.

District Spring 2021 Education Plan

Spring Intervention Plan

(A, B, and C) Renaissance assessment and practice solutions provide the ability to personalize instruction to meet the individual needs of every student, allowing it to be used for the variety of purposes outlined in the Spring 2021 Education Plan. Renaissance solutions will allow educators to identify and address any achievement gaps resulting from the COVID-19 pandemic. These solutions will also provide support for students demonstrating decline in reading or mathematics, along with those who have been transitioned out of the innovative learning mode and require additional support.

Renaissance’s Star computer-adaptive assessments—Star Early Literacy, Star Reading, and Star Math—in both English and Spanish provide valid, reliable, and actionable data about what students know and what they are ready to learn in a brief amount of testing time. These tests are ideal for identifying any learning gaps or areas of concern, allowing educators to identify achievement gaps and areas for intervention with students for reading and math, along with the ability to then effectively monitor student achievement and growth as they work towards proficiency.

Students in all tiers of instruction typically complete Star computer-adaptive assessments for universal screening and benchmarking purposes tests three times per year. To monitor the progress of students participating in an intervention framework, educators may administer Star assessments as often as weekly.

The Star assessments provide access to skills and instructional resources for students, groups, and classrooms through the Planner feature. Educators can browse within the learning progression for reading and math—which are empirically validated and aligned to the Mathematics Florida Standards (MAFS) and the Language Arts Florida Standards (LAFS)—to see additional skills near that placement level. The learning progressions clearly identify Focus Skills—skills that maximize student growth by laying the foundation for future learning—which teachers can use to personalize instruction to remediate students’ gaps in critical skills and accelerate their paths toward grade-level skills mastery. The learning progressions also include more than 100,000 free, standards-aligned instructional resources for reading and math that link directly to skills such as performance tasks, constructed-response items written at Depth of Knowledge levels 2 and 3, sample lesson plans, worked examples for math, and links to free external resources to help teachers better tailor instruction to each student.

An additional assessment, Star Custom, provides educators the ability to further support intervention and close achievement gaps by providing insight into a student’s ability regarding specific skills or a set of closely related skills in reading and math. Star Custom includes thousands of pre-developed skills quizzes, along with thousands of pre-developed reading and math items aligned to the MAFS and LAFS for teachers to create their own tests.

The Star assessments work in concert with Renaissance’s practice solutions—Accelerated Reader, myON Reader, and Freckle—saving valuable instruction time. As web-based practice solutions, Freckle and myON Readers are each accessible wherever student learning occurs, whether in or outside of the classroom. This allows the ability to provide additional instruction time for students including after school, on weekends, or as part of summer programs in order to address achievement gaps as well as support intervention.

Star assessments provide direct placement into the math and reading components of the Freckle practice suite, Freckle Math and Freckle Reading. This suite provides a fully adaptable pathway for both math and ELA that provides a skills entry point for each student, regardless of their proficiency. Working at their own level, students can work independently or on assigned work, while teachers can assign content to support skills growth to assist in closing achievement gaps along with intervention. Star assessments can then be used again later to monitor student progress and growth in response to interventions put into place.

Star assessments also provide direct placement into Accelerated Reader and myON Reader. Accelerated Reader provides effective guided reading practice where students choose high-interest, high-quality fiction and nonfiction books within their individual reading levels to read independently, at their own pace. After a student finishes a book, he or she completes a reading practice quiz. In addition to ensuring that students comprehend the materials they choose to read, these brief quizzes along with Star assessment data help educators to set meaningful reading goals, motivate their students, and monitor reading practice to drive growth. Optional vocabulary and literacy skills quizzes measure students’ language growth and identify reading strengths and weaknesses.

myON Reader is a personalized literacy environment offering unlimited access to thousands of digitally enhanced books, dynamically matched to each student’s interests, grade, and reading level. Literacy tools and embedded

supports are designed to enrich the reading experience, foster peer-to-peer engagement, and help teachers guide students to the right reading material at the right time. The platform can be used for classroom instruction, project-based learning exercises, and self-directed reading, inside and outside the classroom. Educators can even create customized digital reading sets that enhance curriculum and align to the LAFS

Beyond their connection to the Star assessments for reading for placement, Accelerated Reader and myON Reader also integrate seamlessly together. While in Accelerated Reader, students have the ability to search for or receive recommendations for books available within myON Reader. When a book is finished, students can access a quiz for the book within Accelerated Reader. Working together, Accelerated Reader and myON Reader help your students master their reading skills regardless of the book format. Additionally, these quizzes can also be utilized as a valuable tool in informing educators on how students are progressing between Star assessments, which provide data on how students are progressing within intervention.

With all solutions working together—Star assessments, Freckle, Accelerated Reader, myON Reader—educators have the advantage of a complete growth solutions for reading and math to address achievement gaps and support intervention efforts. Along with access to practice materials, digital texts and personalized reading goals, educators have access to valid and reliable data and can seamlessly tap into instructional resources that have the greatest impact on growth and achievement.

Innovative Learning Modality

(B) Renaissance offers options within the reporting capabilities for each of its solutions to connect with parents or guardians regarding the progress of their student. This makes it easier to provide the necessary information on specific challenges and risks when adequate academic progress is not being made.

Within the Star assessments, the Parent Report services as a bridge between a student’s academic home life and classroom experience, and helps parents and guardians monitor a student’s progress. Available in both English and Spanish, the Parent Report summarizes a student’s test results, explains what the scores mean, and suggests at-home activities to help the student address those skills that need improvement.

The Report Card report for Freckle Math and Freckle ELA shows each student’s current performance by domain and allow teachers and parents to track student progress throughout the year. This report can be printed and sent home. By combining measures of recent performance and progress with measures of overall performance and progress, all key stakeholders will have direct insight into how to best meet the needs of each student.

myON Reader enables seamless measurement to monitor student engagement and reading growth as they occur, all year long. Statistics including the number of books browsed and read, number of words and pages read, time spent reading, along with student use of literacy tools that allow them to highlight, annotate, and more within their own digital copies of the text. Reports are transparently available to students so they can monitor their reading. Students can also access their own profiles within their accounts and educators can print and share with families. A student snapshot provides at-a-glance information on individual student reading activity.

Professional Development

(A, B, and C) Renaissance has more than 34 years of experience along with ample resources to support professional development for all of our solutions. This includes the implementation of each of our solutions, and support for specific strategies such as intervention.

Renaissance includes Smart Start product training with purchase of each of its solutions. This self-paced, on-demand, multi-media training program outlines critical first step in using these solutions. Most Smart Star training modules can be completed in about 45 minutes, and users may revisit them as often as they wish.

Additionally, Renaissance provides a variety of virtual professional learning opportunities to assist educators in implementing instructional best practices and monitoring outcomes to drive continuous development. Renaissance's expert coaches and consultants have advanced degrees, years of educational experience, and expertise in facilitating adult learning. This ensures educators will get the support, guidance, and encouragement they need to accelerate learning for every student.