



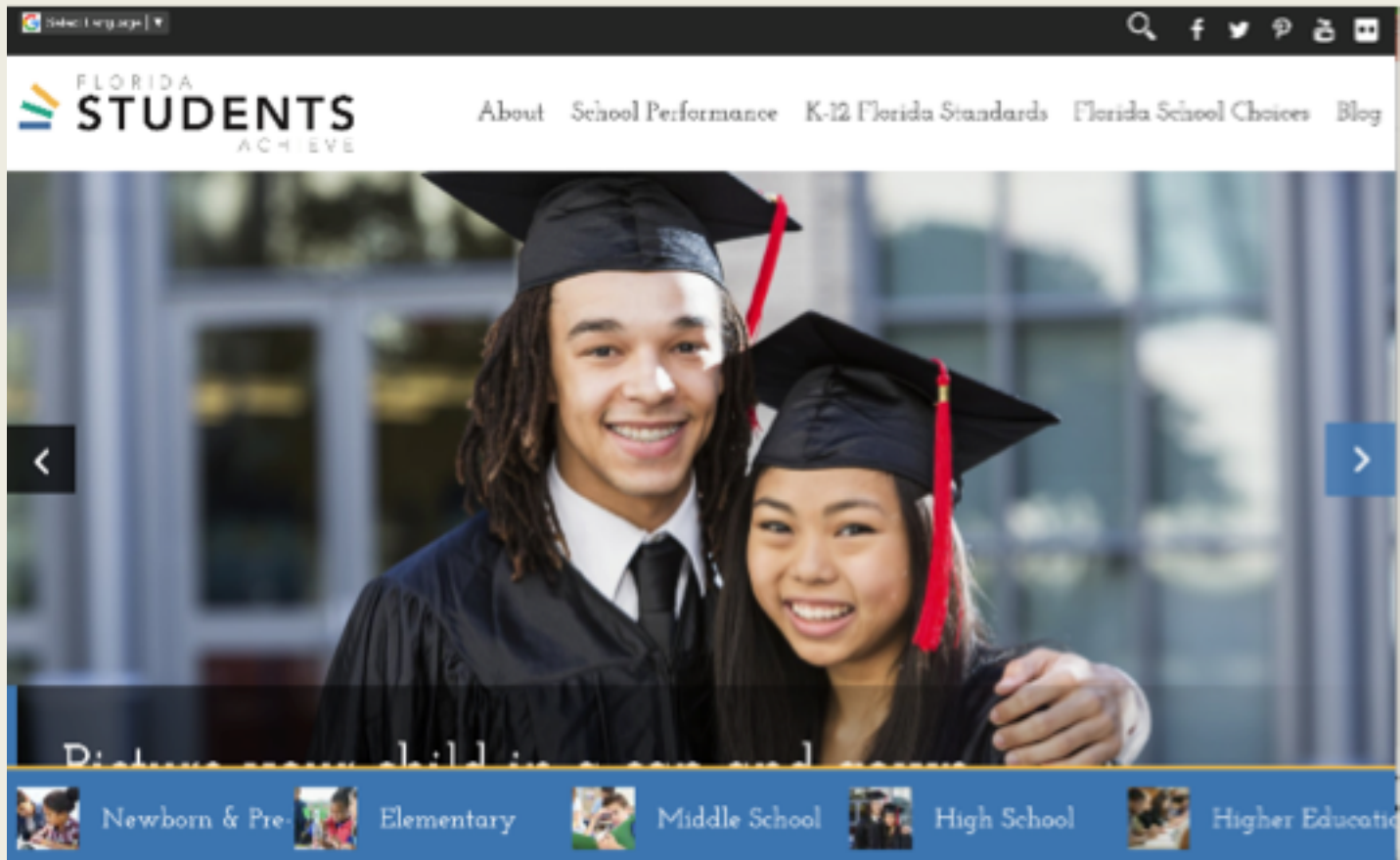
K-12 and Division of Florida Colleges Update

State University System Directors of Admission Tour
Fall 2018



Florida Students Achieve

<https://www.floridastudentsachieve.org>



Requirements for the 24-Credit Option

Subject	Credits
English Language Arts (ELA)	4 – ELA 1, 2, 3, 4
Mathematics	4 – must include Algebra I and Geometry
Science	3 – must include Biology I and two of which must have a lab and be equally rigorous science courses
Social Studies	3 – World History, U.S. History, U.S. Government, Economics with financial literacy
Fine and Performing Arts, Speech and Debate or Practical Arts	1 – eligible courses are in the Florida Course Code Directory
Physical Education	1 – to include the integration of health
Electives	8
Online Course	One course within the 24 credits must be completed via online learning

Requirements for the 18-Credit ACCEL Options

Subject	Credits
English Language Arts (ELA)	4 – ELA 1,2,3,4
Mathematics	4 – must include Algebra I and Geometry
Science	3 – must include Biology I and two of which must have a lab and be equally rigorous science courses
Social Studies	3 – World History, U.S. History, U.S. Government, Economics with financial literacy
Fine and Performing Arts, Speech and Debate or Practical Arts	1 – eligible courses are in the Florida Course Code Directory
Physical Education	Not Required
Electives	3
Online Course	Not Required

Other Requirements

- Earn passing scores on the Grade 10 Florida Standards Assessment ELA and Algebra I end-of-course (EOC) assessment
 - Concordant or comparative scores may be used
 - Students with disabilities may receive a results waiver
- Earn a 2.0 grade-point average on a 4.0 scale (unweighted)

Refer to the Florida Department of Education's [Graduation Requirements](#)

Florida 24-Credit Standard Diploma High School Graduation Options for Students Entering Ninth Grade in 2014-15 and After

24-Credit Standard Diploma option available to all students, including students with disabilities.	24-Credit Standard Diploma option with academic and employment requirements, available only to students with disabilities.	24-Credit Standard Diploma option available only to students with significant cognitive disabilities, who take access courses and the alternate assessment.
4 Credits English Language Arts (ELA)		
<ul style="list-style-type: none"> • ELA I, II, III and IV • ELA honors, Advanced Placement (AP), AICE, IB and dual enrollment courses may satisfy this requirement 	<ul style="list-style-type: none"> • Must earn credits for all of the courses listed in the first column • May substitute a career and technical education (CTE) course with content related to English for English IV 	<ul style="list-style-type: none"> • Must earn credits for all of the courses listed in the first column • May substitute access courses for general education courses • May substitute a CTE course with content related to English for English IV
4 Credits Mathematics		
<ul style="list-style-type: none"> • One of which must be Algebra I and one of which must be Geometry • Industry certifications that lead to college credit may substitute for up to two mathematics credits (except for Algebra I and Geometry) 	<ul style="list-style-type: none"> • Must earn credits for all of the courses listed in the first column • May substitute a CTE course with content related to mathematics for one mathematics credit (except for Algebra I and Geometry) 	<ul style="list-style-type: none"> • Must earn credits for all of the courses listed in the first column • May substitute access courses for general education courses • May substitute a CTE course with content related to mathematics for one mathematics credit (except for Algebra I and Geometry)
3 Credits Science		
<ul style="list-style-type: none"> • One of which must be Biology I, two of which must be equally rigorous science courses • Two of the three required credits must have a laboratory component • An industry certification that leads to college credit substitutes for up to one science credit (except for Biology I) • An identified rigorous Computer Science course with a related industry certification substitutes for up to one science credit (except for Biology I) 	<ul style="list-style-type: none"> • Must earn credits for all of the courses listed in the first column • May substitute a CTE course with content related to science for one science credit (except for Biology I) 	<ul style="list-style-type: none"> • Must earn credits for all of the courses listed in the first column • May substitute access courses for general education courses • May substitute a CTE course with content related to science for one science credit (except for Biology I)
3 Credits Social Studies		
<ul style="list-style-type: none"> • 1 credit in World History • 1 credit in U.S. History • 0.5 credit in U.S. Government • 0.5 credit in Economics with Financial Literacy 	<ul style="list-style-type: none"> • Must earn credits for all of the courses listed in the first column • May substitute a CTE course with content related to social studies for one social studies credit (except for U.S. History) 	<ul style="list-style-type: none"> • Must earn credits for all of the courses listed in the first column • May substitute access courses for general education courses • May substitute a CTE course with content related to social studies for one social studies credit course (except for U.S. History)
1 Credit Fine and Performing Arts, Speech and Debate, or Practical Arts		
8 Elective Credits		
	<ul style="list-style-type: none"> • Must include 0.5 credit in an employment-based course • May include ESE courses 	<ul style="list-style-type: none"> • May include employment based courses
1 Credit Physical Education to include the integration of health		
1 Online Course		
Online course may be waived by IEP team		
Students must earn a 2.0 grade-point average on a 4.0 scale and achieve satisfactory performance on statewide assessments unless a waiver of assessment results is granted by the IEP team.		

Two additional
24-credit
options only
available for
students with
disabilities

Standard Diploma via Academic and Employment-based Courses

- Must meet the same 24 course requirements as all students
- Must earn at least one-half credit in an employment-based course
 - Must be paid employment at or above minimum wage
 - Documented achievement of components on employment transition plan
 - Includes the work schedule and minimum hours per week, academic and employment competencies the student will develop and the criteria for evaluating, industry certification if any, and the supervision the district will provide

Standard Diploma via Academic and Employment-based Courses

- May substitute a Career Technical Education (CTE) course with content related for English IV, one math, one science and one social studies
- Except for Algebra 1, Geometry, Biology or US History
- There is a process for determining “content related”
- May obtain a waiver of statewide standardized test results if requirements are met (as determined by the IEP team)

Standard Diploma via Access Courses

- Must meet the same 24 course requirements as all students, but will use access courses/alternate assessment
 - Access Algebra 1, etc.
 - Other ESE courses may be used as electives
 - Special Skills, CTE Exceptional Student Education (ESE), Fundamental
- May substitute a CTE course with content related for access English IV, one access math, one access science and one access social studies
 - Except for Access Algebra 1 , Geometry, Biology or US History
 - CTE courses must be modified if appropriate
 - Process for determining “content related”

CTE Course Substitutions

- CTE courses that fulfill the equally rigorous science requirement can be used by all students to meet science requirements
- Principles of Agribusiness (8009120) can fulfill the Economics requirement for all students
- Approximately 70% of CTE courses have been examined for alignment to math, science and English Language Arts standards – alignment tables at:
<http://www.fldoe.org/academics/career-adult-edu/career-tech-edu>

Academic alignment is an ongoing, collaborative effort of professional educators specializing in the fields of science, mathematics, English/language arts, and Career and Technical Education (CTE). This initiative supports CTE programs by improving student performance through the integration of academic content within CTE courses. Career and Technical Education courses that have been aligned to the Next Generation Sunshine State Standards for Science and the Florida Standards for Mathematics and English/Language Arts will show the following data: the quantity of academic standards in the CTE course; the total number of standards contained in the academic course; and the percentage of alignment to the CTE course.

Courses	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth- Space Science	Environmental Science	Genetics	Integrated Science	Marine Science 1 Honors	Physical Science	Physics 1
Ag. Foundations	29/87 33%	18/80 23%	55/83 66%	11/69 16%	36/67 54%	30/70 42%	20/69 29%	49/82 60%	25/66 38%	38/74 51%	12/72 16%
Agriculture Leadership & Management	3/87 3%	3/80 4%	22/83 27%	3/69 4%	22/67 33%	3/70 4%	3/69 4%	3/82 4%	3/66 5%	22/74 30%	3/72 4%
Principles of Agribusiness	23/87 26%	23/80 29%	3/83 4%	22/69 32%	3/67 4%	20/70 29%	23/69 33%	10/82 12%	18/66 27%	3/74 4%	22/72 31%

** Alignment pending review

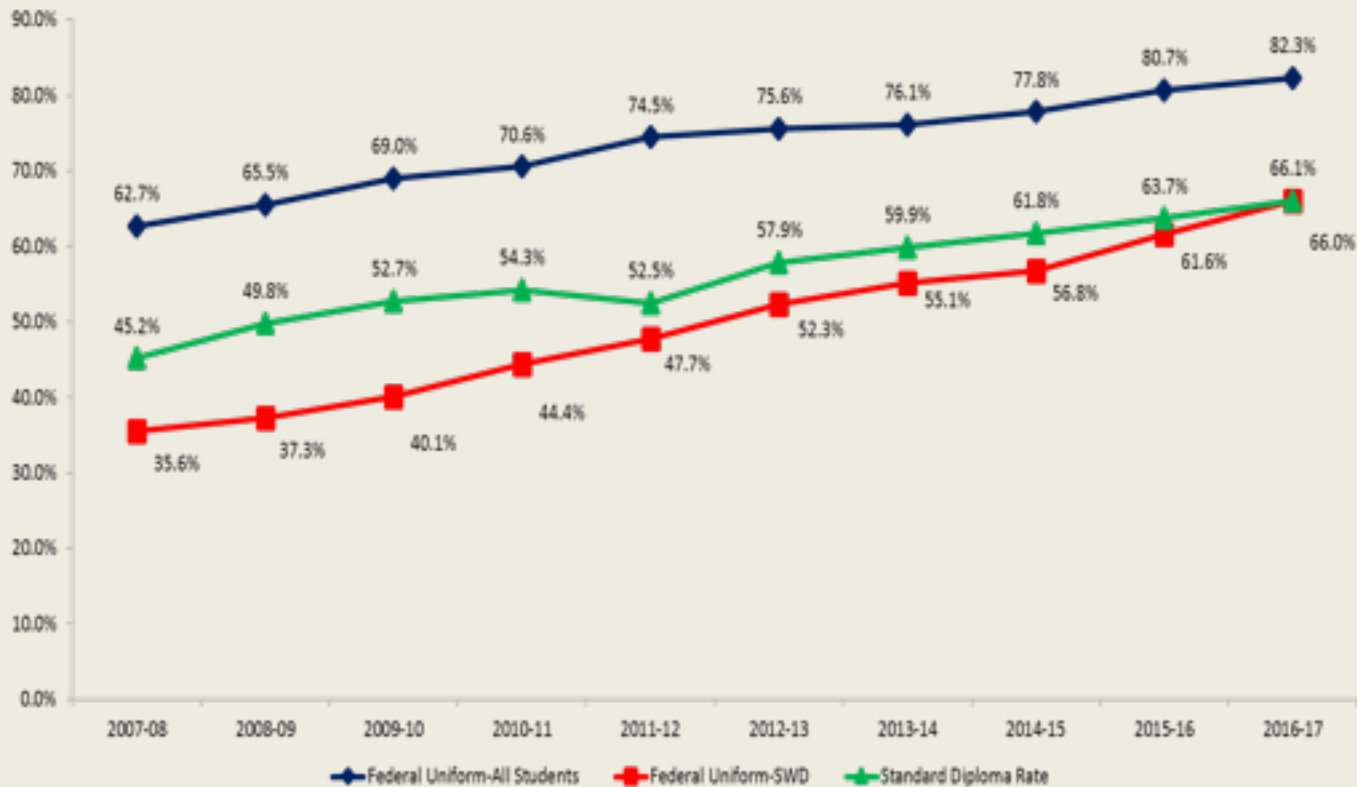
Alignment attempted, but no correlation to academic course

Courses	Algebra 1	Algebra 2	Geometry	English 1	English 2	English 3	English 4
Agriscience Foundations 1	14/67 21%	4/75 5%	8/54 15%	11/46 24%	11/45 24%	11/45 24%	11/45 24%
Agriculture Leadership & Management	**	**	**	12/46 26%	12/45 27%	11/45 24%	11/45 24%
Principles of Agribusiness	25/67 37%	24/75 32%	16/54 30%	17/46 37%	17/45 38%	17/45 38%	17/45 38%

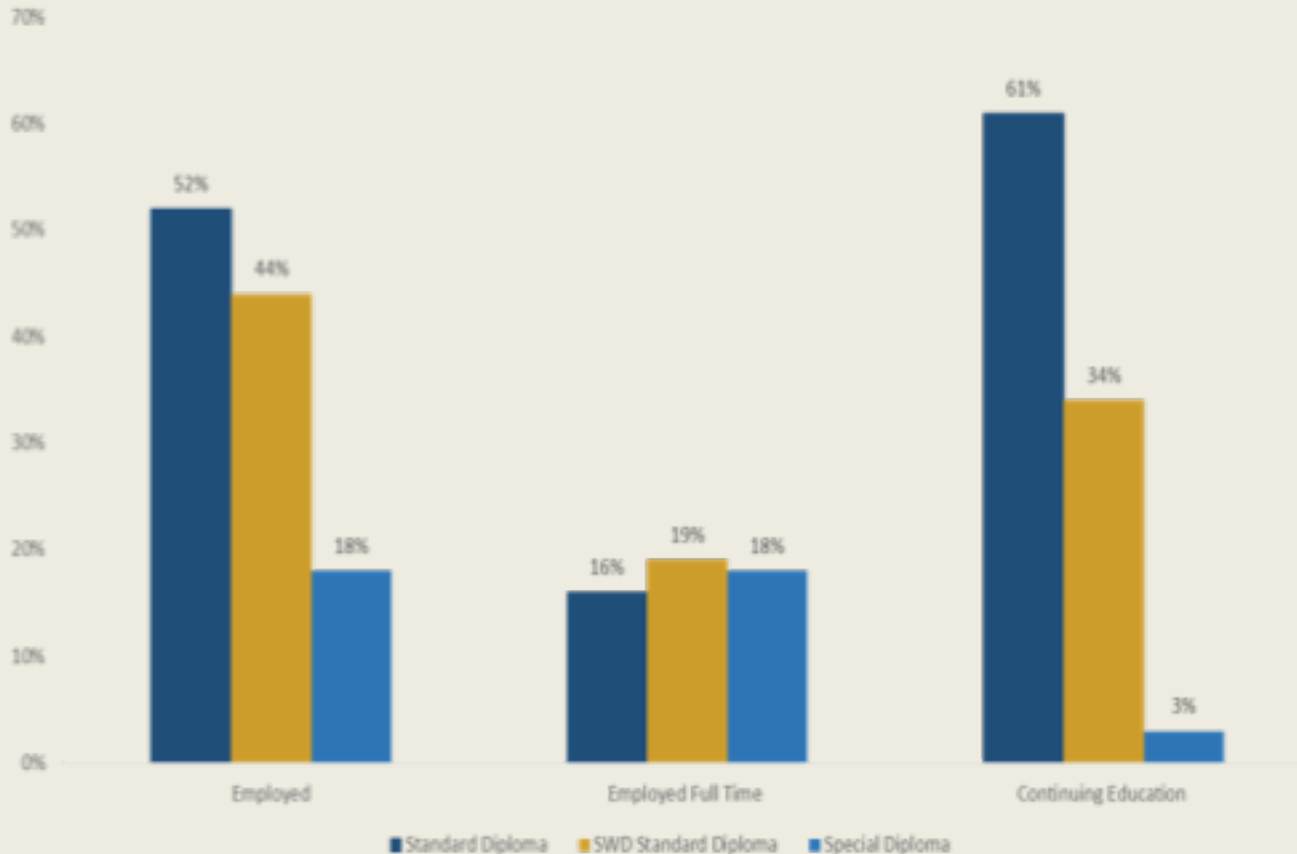
** Alignment pending review

Alignment attempted, but no correlation to academic course

Graduation Data



2015-16 Graduates, Fall Findings



Deferring Receipt of Standard Diploma

- Free and Appropriate Public Education (FAPE) ends upon receipt of a standard diploma or age 22
- Deferral of diploma is allowed
- Process described in Rule [6A-1.09963](#), Florida Administrative Code (F.A.C.)
- [Technical Assistance Paper](#) for Students with Disabilities waiving statewide, statewide assessments results

Extended Transition (Florida 18-22 Programs)

Program	Program Description	Student Qualifications
Project SEARCH	A business-led, one-year, school-to-work program that takes place entirely at the workplace. Total workplace immersion facilitates a seamless combination of classroom instruction, career exploration and relevant job-skills training through strategically designed internships. For more information, contact Carly Detiefen (http://project10.info/Contact.php).	Students with significant intellectual and developmental disabilities in their last year of high school eligibility who have a desire to achieve competitive employment.
Transition Programs for Students with Intellectual Disabilities (TPSID)	Inclusive, postsecondary education transition programs wherein students take courses for credit or audit, leading to certifications or certificates of completion. They can be associated with a school district (dual enrollment) or independent. For more information, contact the Florida Consortium on Inclusive Higher Education (www.FCIHE.com).	Students with an intellectual disability who possess a high level of independence.
District Specific Community Based Instruction (CBI) and Community Based Vocational Education (CBVE)	Both programs provide instruction in naturally occurring community environments providing students "real life" experiences. CBVE programs are typically business sites in the community wherein students learn specific employment skills working alongside paid employees and CBI programs can occur anywhere within the community.	Students with significant cognitive disability taking access courses who want to be employed or need experiences within the community.
District Specific Transition Programs	Varied programs at high schools, technical centers, or other sites where students continue to take courses through the school system. Some may participate in student-based enterprises, non-paid or paid employment, or learn technical, life and/or employment skills.	Students who desire to participate, have deferred their high school diplomas, and have a continuing need for transition services.
Dual-Enrollment Programs	Allows high school students to earn credit toward a postsecondary diploma, certificate, or degree at the same time they are working toward a high school diploma. Classes are held at the high school or postsecondary institution.	Qualifications vary but often include minimum grade point averages (GPA) and entrance assessments.
Self-Determination and Self-Advocacy Training	Classes, curricula and programs which develop or enhance a student's ability to speak and act on their own behalf and make decisions that affect their lives.	Students with a disability who have an individual educational plan (IEP) and a need in this area.
Social Skills Training	Classes, curricula, lessons and programs which help students who have challenges relating to other people.	Students with a disability who have an IEP and a need in this area.
School-Based Enterprises	A set of entrepreneurial activities undertaken by students that provides an economic, social and educational return to the student, school and community.	Students with a disability who have an IEP and a desire to participate.
Employability Skills Training	Classes, curricula, lessons and programs which teach skills students will need in employment.	Students with a disability who have an IEP and a desire to participate. These programs may require acceptance for eligibility with a certain agency, such as VR.

Extended Transition Programs

Workforce Innovation and Opportunity Act (WIOA)

- WIOA will increase the number of students who gain employment experiences while in school
 - Vocational Rehabilitation (VR) resources for students with disabilities (Individualized Education Plan (IEP) and 504) for pre-employment services – career counseling, self-advocacy training and internships
- A joint State Education Agreement (SEA) developed and in review process
- Florida submitted a unified state plan for WIOA for 2017 – 2020
 - (<http://www.rehabworks.org/docs/2017-20VRUnifiedStatePlanDraft.pdf>)

Inclusive Higher Education

Florida Consortium on Inclusive Higher Education

- FCIHE is charged with increasing access to and engagement in college coursework and college life (clubs, organizations, and campus activities) culminating in a chosen career path and competitive employment for individuals with an intellectual disability.
- **Mini-Grants:** One-year start-up/enhancement grants are available, up to \$60,000 each, to institutions of higher education that align their inclusive postsecondary program for students with intellectual disability with the Comprehensive Transition Program (CTP) requirements and plans for sustainability.
- **Application:** [REA FCIHE MG App+Rubric 5.22.18](#)
- **For information contact 407-823-1099 or FCIHE@ucf.edu**

Florida Center for Students with Unique Abilities

- **Florida College and Career Transition Club (CCT)**
 - FCSUA invites local public and private schools (operating pursuant to section 1002.42, Florida Statutes) serving students in Grades 9-12 to apply for resources to establish a CCT Club.
 - Application may be found at: https://fcsua.org/K_clubs.php
 - For more information visit: <http://fcsua.org/>
 - For questions, contact the Center at 407-823-5225 or fcsua@ucf.edu

Resources

PD Portal

- Online courses include:
 - Graduation Requirements
 - Using an Early Warning System to Increase Graduation Success
 - Job Development
 - Secondary Transition
- Please visit:
<http://pdportal.florida-ese.org>

Discretionary Projects & Agencies



<http://project10.info/>

- Additional Discretionary Projects
 - <http://www.fldoe.org/core/fjleparse.php/7567/urlt/projectlisting.pdf>
- Vocational Rehabilitation
 - <http://www.rehabworks.org/>

Contact Information

Wendy Metty

Secondary Transition

Bureau of Exceptional Education and Student Services

Division of Public Schools

Wendy.Metty@fldoe.org

(850) 245-0475



High School Graduation Requirements Flyer

Academic Advisement What Students and Parents Need to Know

www.fldoe.org/academics/graduation-requirements

Students Entering Grade Nine in the 2014-2015 School Year and Forward
Academic Advisement Flyer - What Students and Parents Need to Know

Frequently Asked Questions

What are the diploma options?

Students must successfully complete one of the following diploma options:

- 24 credit standard diploma
- Florida Academically Challenging Curriculum to Enhance Learning (ACEL)
- Advanced Placement or International Baccalaureate (IB) curriculum
- Advanced or Honors level IB Diploma course

What are the state assessment requirements?

Students must pass the following minimum assessments:

- Grade 10 English I language arts test or any other state
- Grade 11 mathematics (GED or a comparable score)

Refer to www.fldoe.org/graduation-requirements for assessment and comparative scores.

Students enrolled in the following courses must participate in the EOC assessments, which constitute 20 percent of the final course grade:

- Algebra 1
- Geometry
- Biology 1
- U.S. History

Types of tests: Tests administered outside of the credit in the course but given by the EOC vendor are not required for EOC.

What is the CAP?

The CAP program allows students to earn up to one credit if the student passes an Advanced Placement (AP) examination or a College Level Examination Program (CLEP) or a state-level course assessment without credit in the course. The assessment will be the following subjects:

- Algebra 1
- Geometry
- Biology 1
- U.S. History

What is the distinction between the Standard ACEL option and the 24 credit option?

- 24 credit credit is required
- Physical Education is not required
- Online course is not required

All other graduation requirements for a 24 credit standard diploma must be met per section 1000.430(2)(a)(ii), Florida Statutes (FS).

* 24 credit courses are specified in the Florida Course Code Directory.

24-Credit Standard Diploma

4 Credits ELA
<ul style="list-style-type: none"> 1 English I, 2, 3, 4 1 English, AP, AICE, IB or equivalent course that meets the requirement.
4 Credits Mathematics
<ul style="list-style-type: none"> One of the courses listed below and one of which must be Geometry. Industry certification that leads to college and may substitute for up to two mathematics credits (except for Algebra I credit earning). An alternative means of course assessment with a minimum industry certification score that is equivalent to one credit each (except for Algebra I or equivalent assessment).
3 Credits Science
<ul style="list-style-type: none"> One of the courses listed below and one of which must satisfy requirements for credit. Two of the three required courses in the mathematics/science sequence. Industry certification that leads to college and may substitute for up to one science credit (except for Biology I). An alternative means of course assessment with a minimum industry certification score that is equivalent to one or more credits (except for Biology I or equivalent assessment).
3 Credits Social Studies
<ul style="list-style-type: none"> 1 credit in U.S. History 1 credit in U.S. Geography 2½ credit in 2½ Social Studies IB, AP or AICE course with Florida History
1 Credit Fine and Performing Arts, Speech and Debate, or Practical Arts*
1 Credit Physical Education*
3 Elective Credits
1 Online Course
<ul style="list-style-type: none"> Students must meet the state assessment requirements for the Florida Department of Education. Students must earn a 2.0 grade point average (GPA) or a 4.0 scale for all electives.

Will be available in
Haitian-Creole soon!

Concordant and Comparative Scores

Rule [6A-1.09422](#), Florida Administrative Code (F.A.C.)

NEW

Cohort	Concordant and Comparative Scores
<p>Those who entered Grade 9 in 2018-2019 and beyond</p> <p>Graduation date spring 2022 and beyond</p>	<p>Students can <u>only</u> use newly adopted scores</p> <p>For Grade 10 Florida Standards Assessment ELA:</p> <ul style="list-style-type: none">• 480 on SAT Evidence-Based Reading Writing or• An average of 18 on ACT English and Reading <p>For Algebra 1 EOC:</p> <ul style="list-style-type: none">• 430 on Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT)* or• 420 on SAT Math• 16 on ACT Math <p>* Administered in 2015 and beyond</p>

State Assessments for High School Graduation

Table 3: Concordant and Comparative Scores

Grade 10 FSA ELA or Grade 10 FCAT 2.0 Reading	
Available for <i>all</i> students who entered grade 9 in 2010–11 and beyond:	
SAT Evidence-Based Reading and Writing (EBRW)*	480
ACT English and Reading subtests**	18
Available <i>only</i> for students who entered grade 9 prior to 2018–19:	
SAT EBRW*	430
SAT Reading Subtest*	24
ACT Reading	19
Algebra 1 EOC (FSA or NGSSS)	
Available for <i>all</i> students who entered grade 9 in 2010–11 and beyond:	
PSAT/NMSQT Math***	430
SAT Math****	420
ACT Math	16
Available <i>only</i> for students who entered grade 9 prior to 2018–19:	
PERT Mathematics	97

*Administered in March 2016 or beyond. Students who entered grade 9 prior to 2018–19 may also use a concordant score of 430 on SAT Critical Reading if it was earned prior to March 2016.

**The average of the English and Reading subtests. If the average of the two subject test scores results in a decimal (0.5), the score shall be rounded up to the next whole number. The scores for the English and Reading subject tests are not required to come from the same test administration.

***Administered in 2015 or beyond. Students who entered grade 9 in 2010–11 and beyond may also use a comparative score of 39 on PSAT/NMSQT Math if it was earned prior to 2015.

****Administered in March 2016 or beyond. Students who entered grade 9 in 2010–11 and beyond may also use a comparative score of 380 on SAT Math if it was earned prior to March 2016.



Computer Science



Computer Science & Technology Instruction

- [HB 495](#) section 3 amended s. 1007.2616, F.S.; the law:
 - provides a definition of computer science
 - requires that computer science courses be identified in the Course Code Directory and published on the FLDOE website by July 1, 2018
 - requires public middle schools as well as high schools to give their students opportunities to enroll in computer science courses (includes combination schools offering any of grades 6-12)
 - requires districts to provide access to identified courses through [FLVS](#) or other means if not offered in the district

Computer Science & Technology Instruction

- The list of courses is available here:

<http://www.fldoe.org/core/fileparse.php/7746/urlt/1819CompSci.pdf>

- New courses recently added are:

COURSE NUMBER	COURSE TITLE	COURSE LENGTH	GRADE LEVELS
0200000	Computer Science Discoveries	Year	6-8
0200010	Computer Science Discoveries 1	Semester	6-8
0200020	Computer Science Discoveries 2	Semester	6-8
0200305	Computer Science Discoveries	Year	9-12
0200315	Computer Science Principles	Year	9-12



FloridaStudents.org



New Features

- Now fully tablet and smart phone friendly
- 3000 student resources including over 650 original student tutorials which are:
 - fully standards aligned
 - interactive
 - created specifically for Florida students
- New search interface
- Video showing how the site works can be found here: <http://www.cpalms.org/page786.aspx>



2017 Youth Survey



Data on Youth Risk Behaviors

- A presentation of the data and data trends related to youth risk behaviors can be found here:
https://floridahealthstory.org/stories/vrbs_2017/index.html?utm_source=flhealth.gov-call-out
- Additional information and printable fact sheets and info graphics can be accessed under the REPORTS dropdown at:
<http://www.floridahealth.gov/statistics-and-data/survey-data/florida-youth-survey/youth-risk-behavior-survey/index.html>
- For additional information contact:
 - Tera A. Anderson, CHES®
Florida Youth Survey Coordinator
Phone: 850-558-9617
Tera.Anderson@flhealth.gov

Additional Information

Vital information, including supports available for students and parents can be found in the following documentation for the 2018-19 school year:

- <https://info.fldoe.org/docushare/dsweb/Get/Document-8333/dps-2018-111.pdf> - (Memo)
- <https://info.fldoe.org/docushare/dsweb/Get/Document-8334/dps-2018-111a.pdf> - (Attachment)

Florida Bright Futures Scholarship Program Highlights

- Review Bright Futures Student Handbook each year for program updates
- Florida Academic Scholarship (FAS) = 100% Tuition & Fees at a public institution, or comparable at a private institution
- Florida Medallion Scholarship (FMS) = 75% Tuition & Fees at a public institution, or comparable at a private institution
- FAS/FMS – award can be used during the summer
- Florida Financial Aid Application (FFAA) – Restructured beginning with 2018-19 HS graduates – opens October 1, 2018
- Gold Seal Vocational uses sub-test scores from the new SAT® (March 2016 or thereafter)

Office of Student Financial Aid (OSFA)- Outreach Services Update

- Speakers Bureau:
 - OSFA has established partnerships with local state colleges and universities in providing expert in-person financial aid presentations.
 - Speakers will be matched to requesting local high schools or community groups.
 - Updated financial aid brochures are available for all events.

OSFA- Outreach Services Update

- Financial Aid Overview Presentation: A recorded presentation is available via online and DVD.
- Train-the-Trainer:
 - OSFA can provide train-the-trainer sessions to review the financial aid overview presentation and answer questions.
- Financial Aid Night/Free Application for Federal Student Aid (FAFSA) Lab Coaching:
 - OSFA continues to provide online toolkits.
- Webinars:
 - OSFA will communicate upcoming webinar dates on a variety of Financial Aid topics.

OSFA- Outreach Services Update

- OSFA Outreach Services Unit will serve as point of contact:

Pedro Hernandez

Pedro.Hernandez@fldoe.org

(850)245-1821

www.NavigatingYourFuture.org

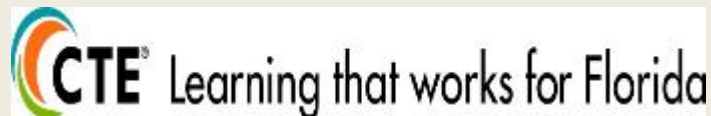


Performance for Students Earning Industry Certifications CTE Makes a Difference!!!!

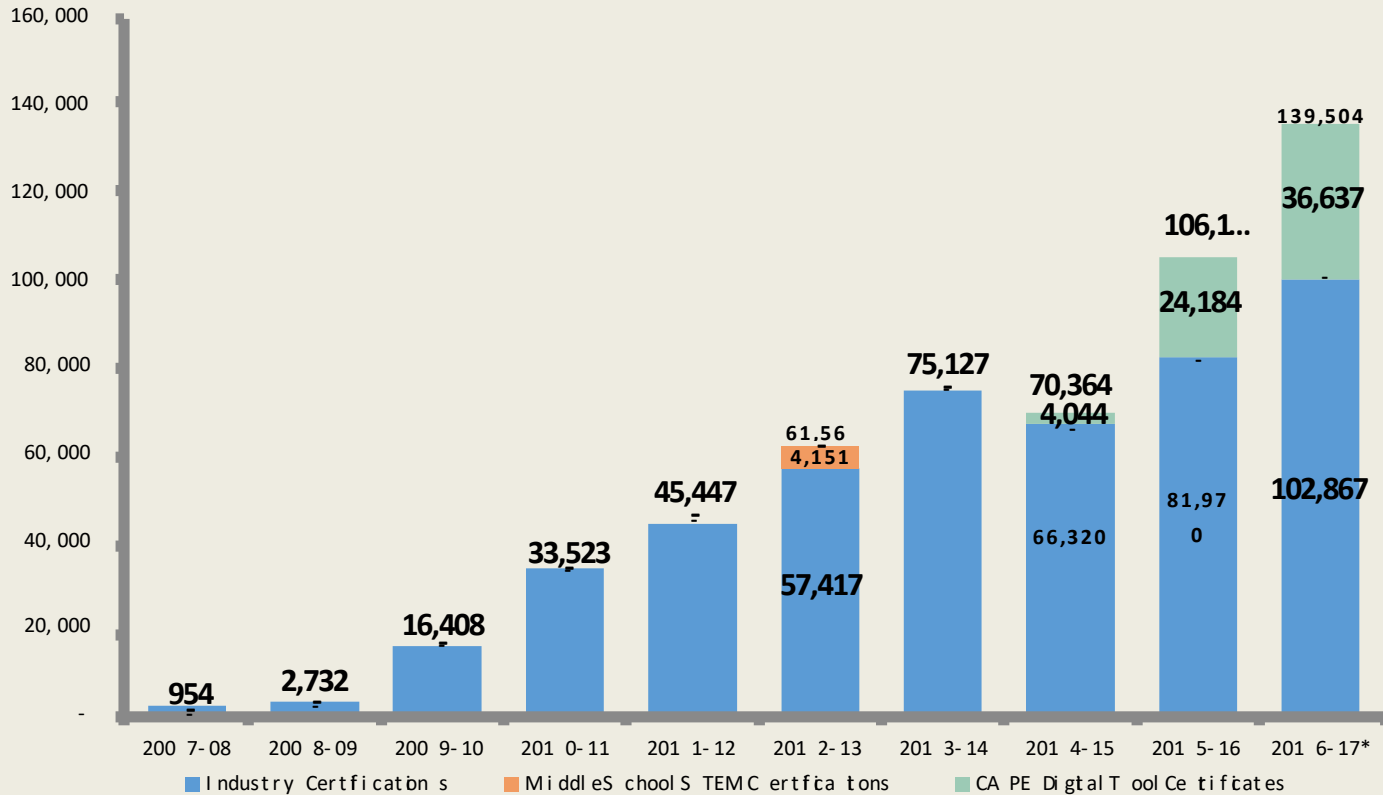
Performance Indicator	High School Students who earned a certification in 15-16	High School Students who did not earn a certification in 15-16
Average GPA	3.08	2.72
Chronically Absent	9.1%	15.3%
At Least One Disciplinary Action	6.0%	12.5%
Dropout Rate	0.2%	1.8%
12 th Graders Earning Standard Diploma	96.6%	73.3%
At Least One Accelerated Course	50.0%	32.9%

Secondary CTE Quick Facts Information - 2016-17

- 422,080 Enrollments in Secondary Job Prep Programs
- 17,498 Registered career themed courses
- 489,032 Students enrolled in at least one career themed course or registered academy
- 102,867 CAPE Industry certifications earned
- 36,637 Digital Tools earned

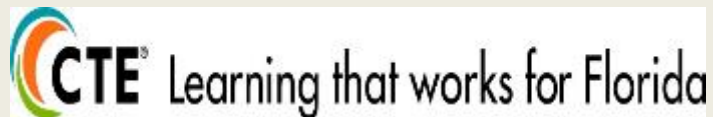


K-12 Industry Certifications/Certificates Earned, 2007-08 to 2016-17



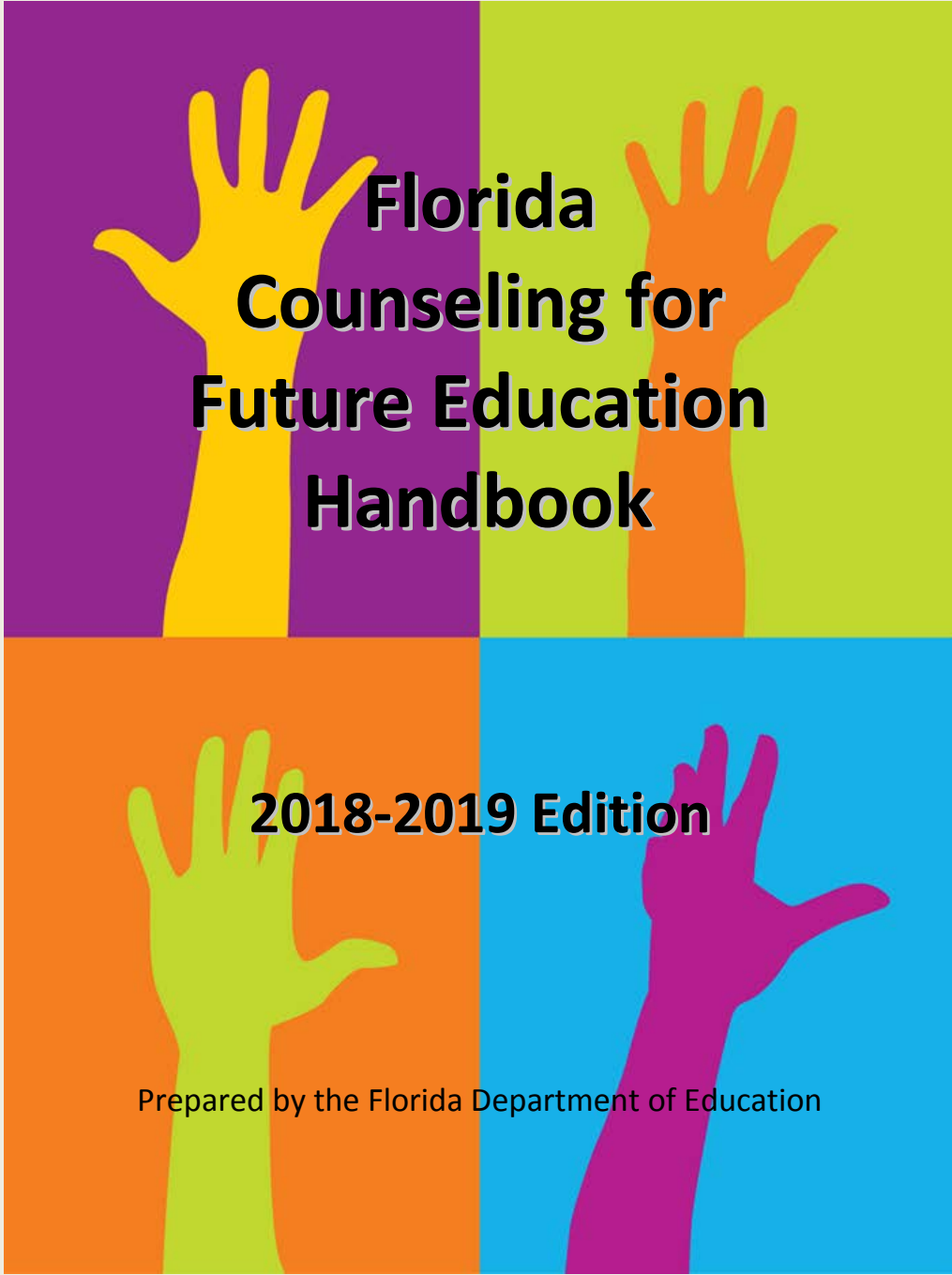
Postsecondary CTE Quick Facts Information

- 219,255 Enrollments in Postsecondary CTE Programs
 - District- 54,085
 - College- 165,170
- Enrollments by Program Type
 - 505- Advanced Technical Certificates
 - 105,435- Associate in Science/ Applied Science
 - 65,406- Career Certificate/ Applied Technology Diploma
 - 35,564- College Credit Certificate
 - 12,345- Apprenticeship



Dual Enrollment Updates

- The Articulation office has updated the HS equivalency list for Dual Enrollment to include easy identification of General Education Core courses
- Helpful Resources
 - [Dual Enrollment Frequently Asked Questions](#)
 - [Dual Enrollment Course – High School Subject Area Equivalency List](#)
 - [Credit by exam list](#)



**Florida
Counseling for
Future Education
Handbook**

2018-2019 Edition

Prepared by the Florida Department of Education

**NOW
POSTED**

[Graduation
Requirements](#)
Web Page

Acceleration Options

- Opportunities to earn high school and college credit
 - Advanced Placement
 - Dual Enrollment
 - International Baccalaureate Diploma Program
 - Advanced International Certificate of Education Diploma Program
 - Industry Certification
- Counselors use key data points to help point students to the most appropriate rigorous courses to meet their postsecondary goals
 - Florida Standards Assessment English Language Arts
 - Algebra I EOC
 - PERT
 - AP Potential
 - SAT/ACT
 - Grade History



State University System Tour: Transition to the Florida College System

The Division of Florida Colleges

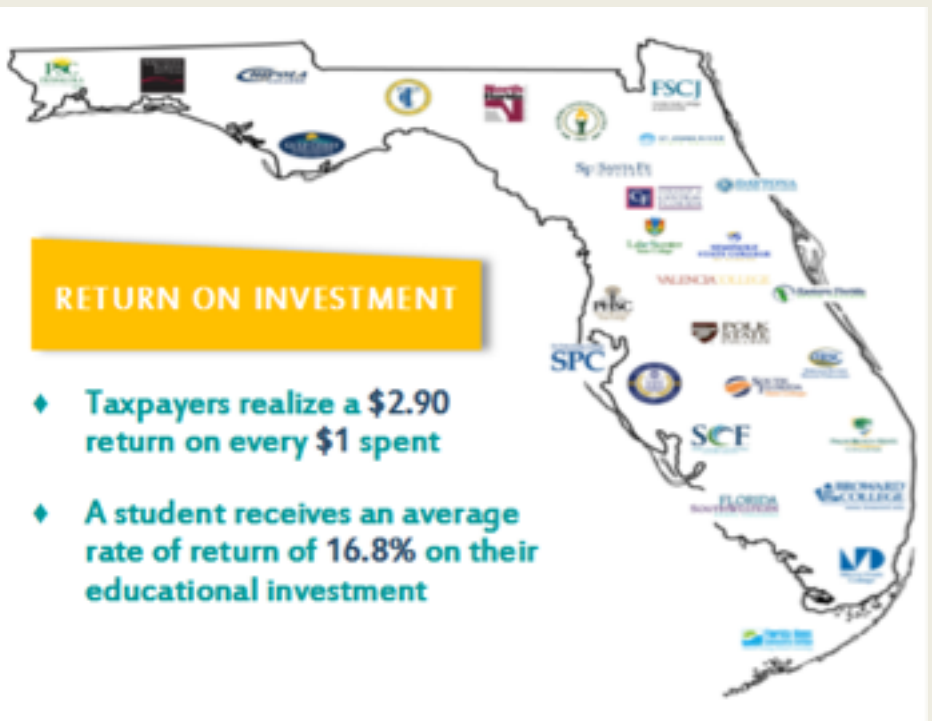


2016-2017 FLORIDA COLLEGE SYSTEM OVERVIEW

28
Colleges

766,814
Students

25
Average Age



RETURN ON INVESTMENT

- ◆ Taxpayers realize a \$2.90 return on every \$1 spent
- ◆ A student receives an average rate of return of 16.8% on their educational investment

#1 State in Country for Higher Education

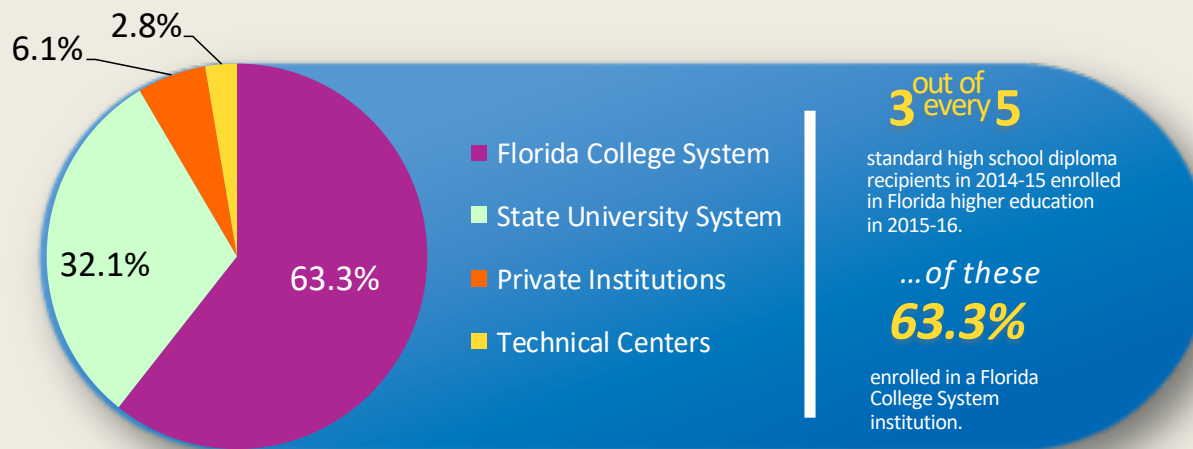


Three Florida Colleges Named 2019 Aspen Prize Finalists



THE SMART CHOICE

A Pathway for Florida's High School Graduates | 2014-15



www.FLDOE.org

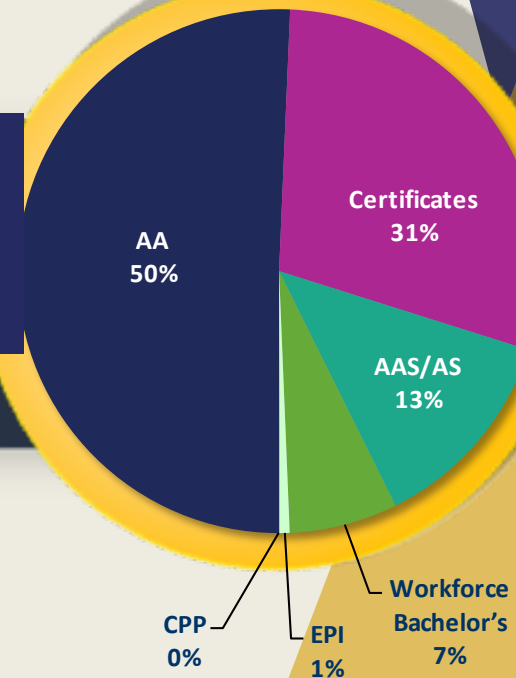
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GATEWAY TO THE WORKFORCE

Record Number of Graduates:

More than **115,000** certificates and degrees earned in 2016-17

Percent of Total Awards



Source: PK-20 Education Reporting & Accessibility (PERA) and FCS Research & Analytics

Explore Careers and Majors

FindMyCollegeMajor.org

The screenshot shows the homepage of FindMyCollegeMajor.org. At the top left is the logo and name 'FindMyCollegeMajor.org'. At the top right are links for 'Home' and 'About Us', and a hamburger menu icon. The main content is split into two columns. The left column has a large heading 'EXPLORE YOUR OPTIONS.' followed by three sections: 'TRYING TO FIGURE OUT WHAT TO STUDY?' with a maze icon and text about the challenge of selecting a major; 'WE ARE HERE TO HELP.' with a book icon and text about the tool's purpose; and 'GET STARTED.' with a magnifying glass icon and text about starting a new career. The right column has a heading 'Find Your College Major' followed by instructions to enter a zip code and travel miles, with example values '32301' and '60' highlighted in grey boxes. At the bottom of the right column is a blue button with the text 'EXPLORE NOW' and a play button icon.

FindMyCollegeMajor.org Home About Us

EXPLORE YOUR OPTIONS.

TRYING TO FIGURE OUT WHAT TO STUDY?

Selecting the college major you need for the job you want can be a challenge.

WE ARE HERE TO HELP.

To help you make the best possible decision about a college major we made this web tool for you to explore your options.

GET STARTED.

Get started on your path to a new career today!

Find Your College Major

To begin enter your zip code and the miles you're able to travel to get the education you need for the career you want.

My zip code is **32301** and I am able to travel **60** miles.

EXPLORE NOW

2+2 ARTICULATION

Direct Pathways for Students

- Florida College System institutions partner with state universities to offer 57 targeted 2+2 articulation agreements
- These partnerships ensures students have clear access to transfer and enroll at one of many partner universities
- All 28 Florida College System institutions have targeted pathway agreements with a state university



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Florida Shines Updates

<https://www.floridashines.org/go-to-college/get-ready-for-college>

Helpful Tools for Success

- [2017-2018 College & Career Planner \(PDF\)](#) >



**9th
Grade**

Freshman College Checklist

Discover your interests and get involved.



**10th
Grade**

Sophomore College Checklist

Explore careers and get valuable work experience.



**11th
Grade**

Junior College Checklist

Select colleges and plan to visit.



**12th
Grade**

Senior College Checklist

Finalize college preparations and graduate high school!

**Planning Checklists
by cohort**

Virtual College Week Oct 2-4, 2018!

[Virtual College Week!](#)



SAVE THE DATE

VIRTUAL COLLEGE WEEK
Presented by FloridaShines

**Oct 2-4
2018**

Free Live Webinars
FUNDED BY THE STATE OF FLORIDA

Who should attend:
Florida High School Juniors & Seniors

Virtual College Week offers a variety of webinars featuring experts in the area of college and university admissions, scholarships, financial aid, and career planning.

Giveaways:
Enter a drawing to WIN a **College Swag Bag** filled with items from colleges and universities in Florida.

Presented by:
FloridaShines
A service of the Florida Virtual Campus

Email: collegenight@flvc.org virtualcollegeweek.org

- Each afternoon will feature a series of one-hour webinars with experts in college admissions, financial aid, education and career planning, and more!
- You'll learn what you need to do to get into a competitive college, how to develop an education plan that leads to a successful career, and how to pay for college without a mountain of debt.

Contact Information

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